



Register Number:
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ST. JOSEPH'S COLLEGE (AUTONOMOUS), BANGALORE-27
B.Sc. CHEMISTRY – VI SEMESTER
SEMESTER EXAMINATION: APRIL 2020
CH 6115: INORGANIC CHEMISTRY

Time- 2½ hrs

Max Marks- 70

This paper contains **two** printed pages and **three** parts.

Atomic Number	21	22	23	24	25	26	27	28	29	30
Elements	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn

PART A

Answer any **SIX** of the following questions.

6×2 = 12

- 1) Transition metals and their compounds are potential catalysts. Give reasons.
- 2) Calculate the EAN of Fe in $[\text{Fe}(\text{C}_2\text{O}_4)_3]^{3-}$.
- 3) Draw the structure of $[\text{Zn}(\text{EDTA})]^{2-}$.
- 4) What is Monsanto acetic acid process? Write the formula of the catalyst used in this process.
- 5) Give any two general applications of trace metals in human body.
- 6) Explain why some lanthanides exhibit stable +2 or +4 oxidation states in addition to the characteristic +3 oxidation state.
- 7) Name an important ore of uranium. Give its composition.
- 8) What is disproportionation? Give an example.

PART B

Answer any **EIGHT** of the following questions.

8×6 = 48

- 9) Both $[\text{Fe}(\text{CN})_6]^{3-}$ and $[\text{FeF}_6]^{3-}$ are octahedral complexes. $[\text{Fe}(\text{CN})_6]^{3-}$ has a magnetic moment corresponding to one unpaired electron whereas $[\text{FeF}_6]^{3-}$ has a magnetic moment corresponding to 5 unpaired electrons. Explain using Valence Bond Theory.
- 10) Draw the d- orbital electronic arrangements in (i) the high spin and (ii) the low spin octahedral complexes of Co^{2+} . Calculate (i) the CFSE of high spin octahedral Co^{2+} complex and (ii) the magnetic moment of the low spin octahedral Co^{2+} complex.

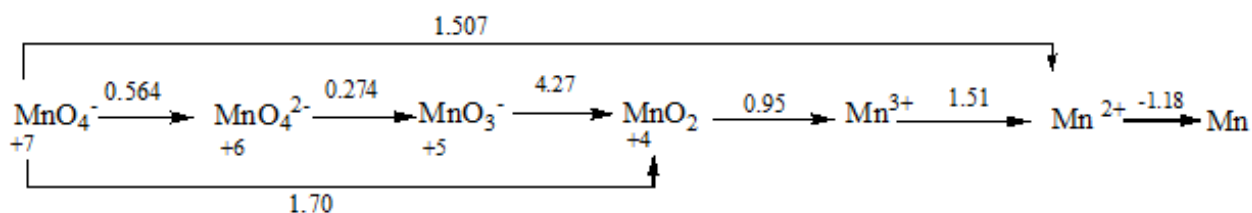
- 11) Give the basic postulates of Crystal Field Theory. Explain the interaction of d- orbitals with ligands in an octahedral complex. Draw the d-orbital splitting pattern in an octahedral ligand field.
- 12) a) Give the IUPAC names of the following complexes:
 i) $[\text{Co}(\text{NH}_3)_3(\text{NO}_2)_3]$
 ii) $\text{Na}[\text{Cr}(\text{EDTA})]$
 iii) $[\text{Ni}(\text{en})_2(\text{H}_2\text{O})_2] \text{SO}_4$
- b) $[\text{Cu}(\text{NH}_3)_6]^{2+}$ is deep blue coloured whereas $[\text{CuCl}_4]^{2-}$ is yellow coloured eventhough both contain Cu^{2+} ion. Account for this difference in colour qualitatively. (3+3)
- 13) a) What is ionization isomerism? Illustrate with an example.
 b) Draw structures of all the stereoisomers of $[\text{CoCl}_2(\text{en})_2]^+$. (3+3)
- 14) Draw the structures of (i) $\text{Co}_2(\text{CO})_8$ and (ii) ferrocene. Calculate the valence electron count in each of them.
- 15) a) Draw the orbital overlap picture of bonding in transition metal carbonyls.
 b) Explain how the lanthanide ions differ from transition metal ions in their magnetic properties. (3+3)
- 16) Explain how individual lanthanide ions are separated from one another using ion-exchange method.
- 17) Draw the structure of a haem unit. Discuss the mechanism of cooperativity of binding of oxygen to haemoglobin.
- 18) What is Ellingham's diagram? Explain why Metal \rightarrow Metal oxide lines slope upwards whereas C \rightarrow CO line slopes downwards in this diagram.

PART C

Answer any **TWO** of the following questions.

2×5 = 10

- 19) True or false: "The magnetic moment measurement cannot distinguish between the square planar and tetrahedral complexes of Cu(II)." Give an explanation for your answer based on valence bond theory.
- 20) a) $[\text{Ir}(\text{H}_2\text{O})_6]^{2+}$ and $[\text{IrF}_6]^{3-}$ approximately possess the same 10Dq values. Give reason.
 b) A complex of composition $\text{PtCl}_4.5\text{NH}_3$ has a molar conductance value corresponding to four ions in aqueous solution. Write its correct formula. (3+2)
- 21) Based on the given Latimer diagram answer the following questions:
 i) Identify two species that undergo disproportionation.
 ii) Calculate the E° value for the reduction from MnO_4^{2-} to MnO_2 .
 iii) Write the ionic equation for the reduction of MnO_2 to Mn^{3+} .



Latimer diagram for a series of manganese species in acidic solution

----- End of questions -----

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